

Overview

- Forty days of structured instructional focus
- Working systems of interventions
- Targeted standards
- Mobilized staff

English / Language Arts	Math / Science
<p>Data Chats with students (10 min). Template to include:</p> <ul style="list-style-type: none"> • Previous state score; growth • Testing goal • Diagnostic level • Strategies to assist toward goals <p>Practice & reteach (45 min)</p> <ul style="list-style-type: none"> • Reading passages that mirror SBA <ul style="list-style-type: none"> ○ Summative assessment blueprint ○ Digital library ○ Interim assessment blocks • Literary and informational text <ul style="list-style-type: none"> ○ Central ideas ○ Reasoning & evidence ○ Key details ○ Word meanings ○ Analysis within / across texts ○ Text structures & features ○ Language use • Writing (practice narrative, informational / explanatory; opinion; ensure students identify and write to correct prompt) <ul style="list-style-type: none"> ○ organization/purpose; evidence / elaboration; conventions; conventions • Listen / interpret • Research: interpret & integrate information; analyze information / sources; use evidence <p>Continue rotations in ELA block</p> <ul style="list-style-type: none"> • i-Ready • Guided reading • Standards-based skills focus <p>Differentiation</p> <ul style="list-style-type: none"> • Small-group / push in / pull out • Lunch bunch • Schedule centralized support staff for interventions 	<p>Data Chats with students (10 min). Template to include:</p> <ul style="list-style-type: none"> • Previous state score; growth • Testing goal • Diagnostic level • Strategies to assist toward goals <p>Practice & reteach (45 min)</p> <ul style="list-style-type: none"> • Math items that mirror SBA <ul style="list-style-type: none"> ○ Digital library ○ Interim assessment blocks <ul style="list-style-type: none"> ▪ Conceptual understanding ▪ Problem solving and application ▪ Computational & procedural fluency • Daily standards-based practice problems <ul style="list-style-type: none"> ○ Operations & algebraic thinking ○ Numbers & operations ○ Measurement & data ○ Geometry <p>Continue rotations in math block</p> <ul style="list-style-type: none"> • i-Ready • small group intensive • Standards-based skills focus <p>Differentiation</p> <ul style="list-style-type: none"> • Small-group / push in / pull out • Lunch bunch • Schedule centralized support staff for interventions <p>Science</p> <ul style="list-style-type: none"> • WCAS training tests • Item specs & analysis
<p>Instructional supports:</p> <ul style="list-style-type: none"> • Sharpen focus and structures for extended day in ELA & math; use i-Ready diagnostic and other data sources to organize / reorganize groups; communicate with parents • CACCL-designed formative assessments • Coaches and administrators review item specs and testing protocols with teachers • Sharpen attendance incentives; plan assemblies; parent communication • Test-taking strategies review 	

